



## Florence 2 School District

2121 South Pamplico  
Pamplico, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	1,262 Students	
<b>Superintendent</b>	Dr. Steve W. Quick	843-493-2502
<b>Board Chair</b>	Mr. Thadis D. Calcutt	843-493-0626

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Below Average</b>	<b>At-Risk</b>
2007	Average	At-Risk
2006	Average	At-Risk
2005	Good	Average
2004	Good	Average

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

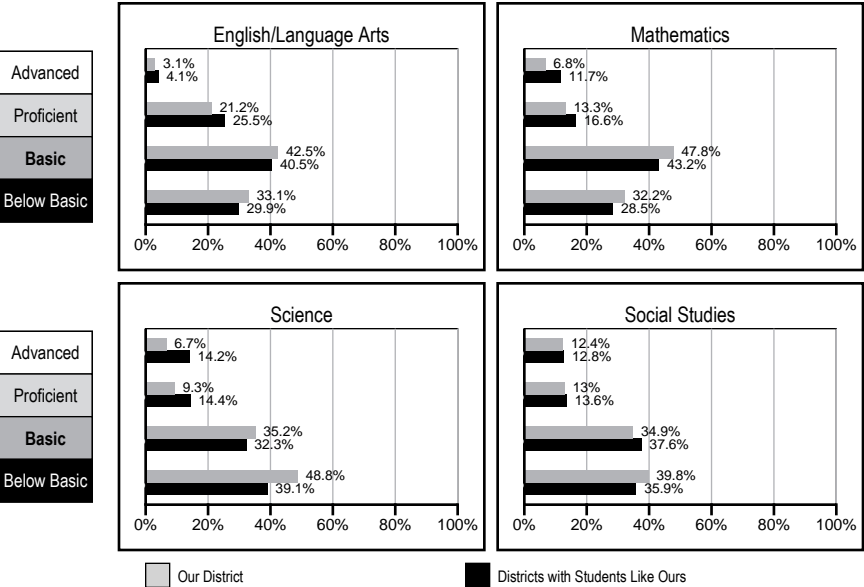
97.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	6	20	0

\* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



\* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	81.4	81.6	69.3	71.7	74.6	77.7
Passed 1 subtest	10.5	12.6	13.9	12.7	14.2	11.5
Passed no subtests	8.1	5.7	16.8	15.6	11.2	10.8

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.6	71.6
English 1	38.7	57.1
Physical Science	47.2	48.8
All Subjects	47.5	59.6

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=1,262)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	99.2%	98.9%
Retention rate	6.9%	Up from 5.0%	4.3%	4.0%
Attendance rate	97.3%	Up from 97.1%	95.4%	95.6%
Eligible for gifted and talented	4.3%	Down from 5.7%	11.7%	11.4%
With disabilities other than speech	14.8%	Up from 14.0%	10.7%	10.5%
Older than usual for grade	8.6%	Up from 4.5%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.3%	Up from 1.8%	0.8%	0.8%
Enrolled in AP/IB programs	3.4%	Down from 7.8%	8.3%	10.3%
Successful on AP/IB exams	N/A	N/A	46.3%	56.0%
Eligible for LIFE Scholarship	24.7%	Down from 27.5%	30.0%	31.1%
Enrolled in adult education GED or diploma programs	6	Down from 9	52	48
Completions in adult education GED or diploma programs	5	Up from 3	27	27
Annual dropout rate	0.0%	Down from 0.6%	3.2%	3.8%
<b>Teachers (n=89)</b>				
Teachers with advanced degrees	53.9%	Down from 54.0%	54.8%	54.8%
Continuing contract teachers	75.3%	Down from 78.2%	76.6%	73.9%
Teachers with emergency or provisional certificates	3.8%	Down from 5.3%	5.2%	5.0%
Teachers returning from previous year	88.4%	Down from 89.4%	88.4%	88.8%
Teacher attendance rate	94.1%	Down from 94.4%	94.7%	94.9%
Average teacher salary	\$44,722	Up 4.2%	\$44,798	\$45,107
Vacancies for more than nine weeks	3.4%	Up from 1.1%	0.9%	0.5%
Professional development days/teacher	13.2 days	Up from 12.6 days	15.0 days	15.2 days
<b>District</b>				
Superintendent's years at district	16.0	Up from 0.0	5.0	3.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 21.1 to 1	19.6 to 1	20.2 to 1
Prime instructional time	90.3%	Down from 90.7%	88.8%	89.1%
Dollars spent per pupil*	\$8,560	Up 4.6%	\$8,585	\$8,666
Percent of expenditures for teacher salaries*	53.7%	Down from 55.7%	53.7%	53.1%
Percent of expenditures for instruction*	57.0%	Down from 58.4%	57.4%	56.5%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Parents attending conferences	94.7%	Up from 89.9%	98.7%	98.2%
Number of schools	2	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	2.1%	4.3%
Average age in years of school facilities	18 Years	No Change	27 Years	26 Years
Number of schools with SACS accreditation	2.0	No Change	10.0	8.0
Average administrator salary	\$107,991	Up 2.7%	\$76,572	\$76,032

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	80	92.5%	290	55.5%	84	82.1%	No
<b>Gender</b>							
Male	39	89.7%	130	60.8%	43	76.7%	N/A
Female	41	95.1%	159	51.6%	41	87.8%	N/A
<b>Racial/Ethnic Group</b>							
White	38	100.0%	116	68.1%	41	85.4%	N/A
African American	39	87.2%	162	48.1%	40	80.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	33.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	14	57.1%	40	20.0%	16	37.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	42	88.1%	190	48.9%	43	79.1%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	92.5%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	84	375
Number of Diplomas	69	287
Rate	82.1%	78.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	444	448	465	468	438	418	909	916		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	15.5	15.6	17.9	15.9	16.6	15.6	17.0	15.9	16.9	15.9
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	Town Meetings
Average Number of Hours of Training Annually	6.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The Annual District Report Card provides important information about our students, staff, and schools. The purpose of the report card is to inform our community about their school system.

Our students participate in the High School Exit Exam, PACT, and End-of-Course Tests. Hannah-Pamplico High and Hannah-Pamplico Elementary/Middle Schools are working hard to make improvements in the areas that are identified as weak by these assessments.

Our students and teachers deserve credit for maintaining the district's high academic standards through SACS and state accreditation.

The community and Board of Trustees continue to provide our teachers and staff with the financial support to offer our students competitive (and we believe superior) educational and athletic opportunities. We hope our students and staff continue to make you proud.

Please review the report card, and if you have questions, feel free to contact me at (843) 493-2502.

Sincerely,

Dr. Steve W. Quick  
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Title I Schools' School Improvement Status

School

Status

Hannah-Pamplico Elementary/Middle

RP

The Florence 2 School District consists of 2 public schools with 1 of these schools, or 50%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)**

All Students	522	99.6	32.9	42.7	21.3	3.1	34.8	48.2	No	Yes
<b>Gender</b>										
Male	257	99.6	36.9	44.7	17.3	1.2	26.3	41.7	N/A	N/A
Female	265	99.6	28.9	40.6	25.4	5.1	43.4	55.0	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	254	100.0	23.6	43.6	27.6	5.2	46.4	60.0	Yes	Yes
African American	253	99.2	41.7	42.5	15.0	0.8	23.1	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	15	100.0	42.9	28.6	21.4	7.1	35.7	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
<b>Disability Status</b>										
Disabled	111	100.0	58.7	39.4	0.9	0.9	8.3	16.0	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	11	100.0	45.5	36.4	18.2	N/A	27.3	36.6	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	352	99.4	38.0	43.9	16.1	2.0	26.9	34.0	No	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	522	99.6	31.9	47.9	13.3	6.8	30.1	45.8	No	Yes
<b>Gender</b>										
Male	257	99.6	34.1	47.1	11.8	7.1	28.6	45.6	N/A	N/A
Female	265	99.6	29.7	48.8	14.8	6.6	31.6	45.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	254	100.0	24.0	43.6	21.2	11.2	44.8	59.0	Yes	Yes
African American	253	99.2	39.7	52.6	5.3	2.4	15.4	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	15	100.0	35.7	42.9	14.3	7.1	28.6	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
<b>Disability Status</b>										
Disabled	111	100.0	69.7	26.6	2.8	0.9	4.6	17.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	11	100.0	45.5	36.4	18.2	N/A	27.3	38.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	352	99.4	38.0	51.2	7.3	3.5	19.6	31.4	No	Yes

\* Adj - Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
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**Science**

All Students	351	99.4	48.5	35.4	9.4	6.7	16.1	35.7	96.1	96.1
<b>Gender</b>										
Male	174	99.4	50.6	33.1	9.9	6.4	16.3	37.4	95.9	96.0
Female	177	99.4	46.5	37.6	8.8	7.1	15.9	33.8	96.3	96.3
<b>Racial/Ethnic Group</b>										
White	160	100.0	34.0	37.2	15.4	13.5	28.8	49.2	95.5	96.0
African American	183	98.9	61.2	33.7	3.9	1.1	5.1	17.0	96.8	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.0	N/A	97.3
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	24.9	96.1	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	94.6
<b>Disability Status</b>										
Disabled	68	100.0	81.8	15.2	3.0	N/A	3.0	14.0	95.0	95.1
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
<b>Limited English Proficient</b>										
Limited English	6	I/S	I/S	I/S	I/S	I/S	I/S	24.4	95.7	96.8
<b>Socio-Economic Status</b>										
Subsided meals	234	99.2	56.0	35.6	6.2	2.2	8.4	21.1	95.9	95.6

**Social Studies**

All Students	352	99.7	39.8	34.9	13.0	12.4	25.4	34.0	96.1	96.1
<b>Gender</b>										
Male	172	100.0	38.0	32.7	14.0	15.2	29.2	36.6	95.9	96.0
Female	180	99.4	41.5	36.9	11.9	9.7	21.6	31.3	96.3	96.3
<b>Racial/Ethnic Group</b>										
White	167	100.0	33.7	33.7	14.5	18.1	32.5	44.5	95.5	96.0
African American	173	99.4	45.9	35.9	11.2	7.1	18.2	19.1	96.8	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.9	N/A	97.3
Hispanic	12	100.0	36.4	36.4	18.2	9.1	27.3	27.5	96.1	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	94.6
<b>Disability Status</b>										
Disabled	79	100.0	59.0	30.8	3.8	6.4	10.3	14.4	95.0	95.1
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
<b>Limited English Proficient</b>										
Limited English	8	I/S	I/S	I/S	I/S	I/S	I/S	27.3	95.7	96.8
<b>Socio-Economic Status</b>										
Subsided meals	246	99.6	45.5	35.5	12.0	7.0	19.0	21.0	95.9	95.6

\* Adj - Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	85	98.8	10.3	37.2	43.6	9.0	52.6
	4	95	100.0	15.1	51.6	32.3	1.1	33.3
	5	88	100.0	36.5	37.6	24.7	1.2	25.9
	6	95	100.0	39.5	44.2	15.1	1.2	16.3
	7	97	100.0	43.8	39.3	15.7	1.1	16.9
	8	89	100.0	34.1	40.2	22.0	3.7	25.6
2008	3	69	100.0	13.4	35.8	41.8	9.0	50.7
	4	84	98.8	20.7	50.0	25.6	3.7	29.3
	5	96	100.0	29.8	55.3	14.9	N/A	14.9
	6	91	100.0	48.9	27.8	17.8	5.6	23.3
	7	98	99.0	45.3	34.7	17.9	2.1	20.0
	8	84	100.0	32.5	51.8	15.7	N/A	15.7
Mathematics								
2007	3	85	100.0	26.6	54.4	13.9	5.1	19.0
	4	95	100.0	26.9	36.6	24.7	11.8	36.6
	5	88	100.0	30.6	47.1	8.2	14.1	22.4
	6	95	100.0	22.1	51.2	20.9	5.8	26.7
	7	97	99.0	33.0	52.3	8.0	6.8	14.8
	8	89	100.0	29.3	54.9	8.5	7.3	15.9
2008	3	69	100.0	20.9	53.7	19.4	6.0	25.4
	4	84	98.8	29.3	51.2	11.0	8.5	19.5
	5	96	100.0	25.5	48.9	19.1	6.4	25.5
	6	91	100.0	43.3	30.0	14.4	12.2	26.7
	7	98	99.0	33.7	49.5	10.5	6.3	16.8
	8	84	100.0	36.1	56.6	6.0	1.2	7.2
Science								
2007	3	42	100.0	28.9	39.5	23.7	7.9	31.6
	4	95	100.0	36.6	38.7	12.9	11.8	24.7
	5	45	100.0	52.3	27.3	4.5	15.9	20.5
	6	48	100.0	53.3	26.7	11.1	8.9	20.0
	7	97	100.0	43.7	35.6	12.6	8.0	20.7
	8	46	93.5	22.5	42.5	15.0	20.0	35.0
2008	3	34	100.0	34.4	34.4	21.9	9.4	31.3
	4	84	98.8	51.2	34.1	8.5	6.1	14.6
	5	47	100.0	50.0	37.0	8.7	4.3	13.0
	6	46	100.0	65.2	17.4	2.2	15.2	17.4
	7	98	99.0	44.2	43.2	7.4	5.3	12.6
	8	42	100.0	43.9	39.0	14.6	2.4	17.1
Social Studies								
2007	3	43	100.0	9.8	39.0	39.0	12.2	51.2
	4	95	100.0	34.4	49.5	10.8	5.4	16.1
	5	43	97.7	41.5	31.7	14.6	12.2	26.8
	6	47	100.0	26.8	34.1	26.8	12.2	39.0
	7	97	100.0	70.1	27.6	2.3	N/A	2.3
	8	43	100.0	68.3	26.8	2.4	2.4	4.9
2008	3	35	100.0	8.6	42.9	28.6	20.0	48.6
	4	83	100.0	30.5	50.0	12.2	7.3	19.5
	5	49	98.0	18.8	37.5	16.7	27.1	43.8
	6	45	100.0	22.7	27.3	15.9	34.1	50.0
	7	98	100.0	66.7	20.8	10.4	2.1	12.5
	8	42	100.0	64.3	35.7	N/A	N/A	N/A

Abbreviations for Missing Data

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**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)**

All Students	103	100.0	19.8	31.7	36.6	11.9	56.4	69.7	Yes	Yes
Male	56	100.0	27.8	33.3	35.2	3.7	44.4	64.6	N/A	N/A
Female	47	100.0	10.6	29.8	38.3	21.3	70.2	74.8	N/A	N/A
White	44	100.0	4.7	18.6	53.5	23.3	86.0	81.7	Yes	Yes
African American	55	100.0	32.7	40.0	23.6	3.6	34.5	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	31	100.0	54.8	35.5	9.7	N/A	12.9	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	69	100.0	24.6	37.7	30.4	7.2	44.9	55.1	No	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	102	100.0	27.7	26.7	32.7	12.9	55.4	67.2	Yes	Yes
Male	55	100.0	35.2	29.6	29.6	5.6	53.7	66.3	N/A	N/A
Female	47	100.0	19.1	23.4	36.2	21.3	57.4	68.0	N/A	N/A
White	44	100.0	7.0	20.9	46.5	25.6	86.0	79.6	Yes	Yes
African American	55	100.0	45.5	27.3	23.6	3.6	32.7	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	31	100.0	64.5	22.6	12.9	N/A	19.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	69	100.0	33.3	30.4	27.5	8.7	47.8	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	125	96.0	65.6	12.8	12.8	4.8	N/A	N/A	N/A	N/A
Male	58	93.1	60.3	13.8	15.5	3.4	N/A	N/A	N/A	N/A
Female	67	98.5	70.1	11.9	10.4	6.0	N/A	N/A	N/A	N/A
White	56	98.2	51.8	16.1	19.6	10.7	N/A	N/A	N/A	N/A
African American	64	93.8	76.6	10.9	6.3	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	87.5	81.3	6.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	78	93.6	70.5	15.4	6.4	1.3	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	89	100.0	11.4	30.7	33.0	25.0	68.2	70.7
	2008	103	100.0	19.8	31.7	36.6	11.9	56.4	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	89	100.0	12.5	33.0	37.5	17.0	64.8	62.2
	2008	102	100.0	27.7	26.7	32.7	12.9	55.4	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate, grades K-8	97.3%	94.0%	Yes

\* Or greater than last year